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| ***Pages****: 579 - 582* | **Ch.16, Module 55 "New Ways to Think About Solid Waste"** | **Due**:  |
| ***Vocabulary*** |
| *cradle-to-grave analysis* | *Integrated waste management* |  |  |  |
| 1. *Discuss components of a cradle-to-grave analysis to compare the environmental impacts of a paper and a styrofoam cup.*
2. *Explain the variables related to transportation of materials that should be included in a life-cycle or crade-to-grave analysis.*
3. *What is meant by Integrated Waste Management? Describe an example of it’s use.*

**WTS Section - Recycling E-Waste in Chile (p. 583)**1. What are some of the barriers to e-waste recycling?
2. What are some of the e-waste recycling opportunities in our school and community? (do some research)
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| **Review Q's (pg 582)** | **Module Summary** (your own words - What's important? Connections? Meaning?) |